



**PRINCIPAL ACCOUNTANT GENERAL
(AUDIT-I), WEST BENGAL**

Local Audit Party : Party No. XXII/4th Quarter of 2024-25

Auditee Unit Name : Principal, Barasat Government College, Barasat (DDO-NPAEDI001)

Dated : 04-Feb-25

Audit enquiry reference : #3 (AENQ-712628)

Subject: Information related to preformation of the Auditee

1. Have the College Authorities evaluated the Assessment of availability of seats against applications received? The information for the last 5 years may be provided in the given format. (N= No of sanctioned seats, A= No of applications received)

Name of course/ programme	2020-21		2021-22		2022-23		2023-24		2024-25 (upto 31.12.24)	
	N	A	N	A	N	A	N	A	N	A
BENGALI (H)	93	663	93	591	93	741	117	527	117	463
ENGLISH (H)	93	1600	93	1615	93	1693	117	2576	117	2032
SANSKRIT (H)	55	147	55	116	55	166	69	106	69	95
HISTORY (H)	93	975	93	885	93	978	117	1048	117	796
PHILOSOPHY (H)	93	289	93	282	93	327	117	318	117	155
POLITICAL SCIENCE (H)	93	497	93	717	93	778	117	1027	117	702
PHYSICS (H)	65	636	65	1034	65	296	81	329	81	188
CHEMISTRY (H)	50	725	50	1022	50	483	62	450	62	368
MATHEMATICS (H)	70	672	70	850	70	676	89	569	89	390
BOTANY (H)	55	507	55	698	55	443	69	659	69	438
ZOOLOGY (H)	55	1387	55	1607	55	1166	69	1423	69	1174
GEOGRAPHY (H)	60	864	60	917	60	1185	77	963	77	772
ECONOMICS (H)	55	203	55	293	55	117	69	125	69	79
BA General	388	4036	388	5368	388	5747	481	7127	481	8227
BSC Pure General	115	574	115	748	115	489	142	864	142	596
BSC Bio General	56	659	56	732	56	853	69	1632	69	1470
M.A. in Bengali	38	150	38	256	38	259	47	159	47	80
M.Sc. in Physics	29	309	29	259	29	141	36	74	36	35
M.Sc. in Botany	32	130	32	203	32	128	40	121	40	63
M.Sc. in Zoology	32	324	32	333	32	215	40	171	40	127

2. What are the initiatives adopted by the College to utilise its infrastructure optimally? Has the college started evening classes to or any other undergraduate courses within the campus? If yes, supporting documents may please be furnished.

Ans: To address the accommodation challenges in the Day Section and optimize infrastructure usage, the college authority introduced the BA General course in the morning session.

3. What are the provisions made by the College for providing equal opportunities to Women/SC/ST/OBC/ minorities and CWSN students? Please provide records to support the replies/ statements given with respect to steps taken in detail.

Ans: Students belonging to categories such as Women, SC, ST, OBC, Minorities, and CWSN are encouraged to apply for scholarships available for their respective categories. These include schemes like Kanyashree for female students, OASIS for SC/ST/OBC, and SVMCM, Post Matric, and TSP for Minority students. Additionally, the college has established statutory cells for (i) SC/ST, (ii) OBC, (iii) Minority, and (iv) Women's Cell & Gender Sensitization Committee.

4. Whether the seats reserved for SC/ST/other educationally & socially backward students are filled in the institution. Details maybe given in the format below. (E= earmarked, R= enrolled) (Year wise data for 2020 to 2024 calendar year)

Calendar year: 2020

Name of course	Total intake capacity	No. of SC students		No. of ST students		No. of OBC students		No. of minority students		No. of CWSN		Grand Total	
		E	R	E	R	E	R	E	R	E	R	E	R
BENGALI (HONS)	93	20	14	6	1	15	15					41	30
ENGLISH(HONS)	93	20	19	6	5	15	15					41	39
SANSKRIT(HONS)	55	12	12	3	0	9	4					24	16
HISTORY(HONS)	93	20	19	6	2	15	15					41	36
PHILOSOPHY (HONS)	93	20	19	6	0	15	15					41	34
POLITICAL SCIENCE (HONS)	93	20	20	6	1	15	15					41	36
PHYSICS (HONS)	65	15	10	4	0	10	9					29	19
CHEMISTRY(HONS)	50	11	5	3	1	8	6					22	12
MATHEMATICS (HONS)	70	15	12	4	0	11	11					30	23
BOTANY (HONS)	55	12	6	3	0	9	9					24	15
ZOOLOGY (HONS)	55	12	4	3	2	9	9					24	15
GEOGRAPHY (HONS)	60	13	13	3	2	10	10					26	25
ECONOMICS (HONS)	55	12	3	3	0	9	3					24	6
B.A. (GENERAL)	388	84	84	23	15	65	65					172	164
B.SC. (PURE GENERAL)	115	25	25	7	1	19	19					51	45
B.SC. (BIO GENERAL)	56	12	12	3	0	10	10					25	22
M.A. IN BENGALI	38	9	9	2	1	7	7					18	17
M.SC. IN PHYSICS	29	6	6	1	0	5	5					12	11
M.SC. IN BOTANY	32	7	5	2	0	6	7					15	12
M.SC. IN ZOOLOGY	32	7	7	2	0	6	7					15	14

Calendar year: 2021

Name of course	Total intake capacity	No. of SC students		No. of ST students		No. of OBC students		No. of minority students		No. of CWSN		Grand Total	
		E	R	E	R	E	R	E	R	E	R	E	R
BENGALI (HONS)	93	20	14	6	0	15	15					41	29
ENGLISH(HONS)	93	20	16	6	4	15	15					41	35
SANSKRIT(HONS)	55	12	12	3	1	9	4					24	17
HISTORY(HONS)	93	20	17	6	1	15	15					41	33
PHILOSOPHY (HONS)	93	20	18	6	2	15	12					41	32
POLITICAL SCIENCE (HONS)	93	20	19	6	3	15	12					41	34
PHYSICS (HONS)	65	15	15	4	0	10	7					29	22
CHEMISTRY(HONS)	50	11	6	3	1	8	8					22	15
MATHEMATICS (HONS)	70	15	13	4	1	11	10					30	24
BOTANY (HONS)	55	12	8	3	0	9	9					24	17
ZOOLOGY (HONS)	55	12	10	3	2	9	7					24	19
GEOGRAPHY (HONS)	60	13	13	3	1	10	10					26	24
ECONOMICS (HONS)	55	12	3	3	0	9	5					24	8
B.A. (GENERAL)	388	84	84	23	13	65	65					172	162
B.SC. (PURE GENERAL)	115	25	18	7	1	19	19					51	38
B.SC. (BIO GENERAL)	56	12	12	3	0	10	10					25	22
M.A. IN BENGALI	38	9	9	2	1	7	8					18	18
M.SC. IN PHYSICS	29	6	5	1	0	5	5					12	10
M.SC. IN BOTANY	32	7	7	2	0	6	8					15	15
M.SC. IN ZOOLOGY	32	7	7	2	0	6	6					15	13

Calendar year: 2022

Name of course	Total intake capacity	No. of SC students		No. of ST students		No. of OBC students		No. of minority students		No. of CWSN		Grand Total	
		E	R	E	R	E	R	E	R	E	R	E	R
BENGALI (HONS)	93	20	20	6	2	15	15					41	37
ENGLISH(HONS)	93	20	20	6	5	15	15					41	40
SANSKRIT(HONS)	55	12	12	3	0	9	4					24	16
HISTORY(HONS)	93	20	20	6	4	15	15					41	39
PHILOSOPHY (HONS)	93	20	18	6	0	15	15					41	33
POLITICAL SCIENCE (HONS)	93	20	19	6	3	15	15					41	37
PHYSICS (HONS)	65	15	12	4	0	10	7					29	19
CHEMISTRY(HONS)	50	11	4	3	0	8	7					22	11
MATHEMATICS (HONS)	70	15	11	4	0	11	11					30	22
BOTANY (HONS)	55	12	10	3	1	9	9					24	20
ZOOLOGY (HONS)	55	12	12	3	0	9	9					24	21
GEOGRAPHY (HONS)	60	13	13	3	3	10	10					26	26
ECONOMICS (HONS)	55	12	2	3	1	9	2					24	5
B.A. (GENERAL)	388	84	84	23	15	65	65					172	164
B.SC. (PURE GENERAL)	115	25	24	7	0	19	13					51	37
B.SC. (BIO GENERAL)	56	12	12	3	1	10	10					25	23
M.A. IN BENGALI	38	9	9	2	1	7	7					18	17
M.SC. IN PHYSICS	29	6	4	1	0	5	3					12	7
M.SC. IN BOTANY	32	7	4	2	0	6	3					15	7
M.SC. IN ZOOLOGY	32	7	5	2	2	6	6					15	13

Calendar year: 2023

Name of course	Total intake capacity	No. of SC students		No. of ST students		No. of OBC students		No. of minority students		No. of CWSN		EWS		Grand Total	
		E	R	E	R	E	R	E	R	E	R	E	R	E	R
BENGALI (HONS)	117	26	20	7	4	20	20					12	0	65	44
ENGLISH(HONS)	117	26	21	7	4	20	20					12	0	65	45
SANSKRIT(HONS)	69	15	4	4	1	12	7					7	0	38	12
HISTORY(HONS)	117	26	20	7	2	20	20					12	0	65	42
PHILOSOPHY (HONS)	117	26	9	7	0	20	20					12	0	65	29
POLITICAL SCIENCE (HONS)	117	26	21	7	3	20	20					12	0	65	44
PHYSICS (HONS)	81	18	6	5	0	14	6					8	0	45	12
CHEMISTRY(HONS)	62	14	8	4	0	10	7					6	1	34	16
MATHEMATICS (HONS)	89	20	9	5	0	15	15					9	1	49	25
BOTANY (HONS)	69	15	11	4	1	12	12					7	0	38	24
ZOOLOGY (HONS)	69	15	14	4	0	12	12					7	0	38	26
GEOGRAPHY (HONS)	77	17	16	5	3	13	13					8	0	43	32
ECONOMICS (HONS)	69	15	0	4	0	12	1					7	0	38	1
B.A. (GENERAL)	481	106	106	29	16	82	82					48	0	265	204
B.SC. (PURE GENERAL)	142	31	14	9	1	24	24					14	0	78	39
B.SC. (BIO GENERAL)	69	15	15	4	0	12	12					7	0	38	27
M.A. IN BENGALI	47	10	10	3	0	8	8					5	0	26	18
M.SC. IN PHYSICS	36	8	1	2	0	6	5					4	0	20	6
M.SC. IN BOTANY	40	9	5	2	0	7	7					4	0	22	12
M.SC. IN ZOOLOGY	40	9	8	2	0	7	7					4	1	22	16

Calendar year: 2024

Name of course	Total intake capacity	No. of SC students		No. of ST students		No. of OBC students		No. of minority students		No. of CWSN		EWS		Grand Total	
		E	R	E	R	E	R	E	R	E	R	E	R	E	R
BENGALI (HONS)	117	26	20	7	1	20	17					12	0	65	38
ENGLISH(HONS)	117	26	25	7	3	20	20					12	0	65	48
SANSKRIT(HONS)	69	15	5	4	0	12	7					7	0	38	12
HISTORY(HONS)	117	26	20	7	2	20	20					12	0	65	42
PHILOSOPHY (HONS)	117	26	6	7	0	20	18					12	0	65	24
POLITICAL SCIENCE (HONS)	117	26	22	7	1	20	20					12	0	65	43
PHYSICS (HONS)	81	18	4	5	0	14	6					8	0	45	10
CHEMISTRY(HONS)	62	14	3	4	0	10	6					6	0	34	9
MATHEMATICS (HONS)	89	20	14	5	0	15	15					9	0	49	29
BOTANY (HONS)	69	15	11	4	0	12	11					7	0	38	22
ZOOLOGY (HONS)	69	15	12	4	1	12	11					7	0	38	24
GEOGRAPHY (HONS)	77	17	16	5	2	13	13					8	0	43	31
ECONOMICS (HONS)	69	15	0	4	0	12	1					7	0	38	1
B.A. (GENERAL)	481	106	107	29	23	82	82					48	0	265	212
B.SC. (PURE GENERAL)	142	31	20	9	0	24	24					14	0	78	44
B.SC. (BIO GENERAL)	69	15	17	4	2	12	12					7	0	38	31
M.A. IN BENGALI	47	10	2	3	0	8	3					5	0	26	5
M.SC. IN PHYSICS	36	8	0	2	0	6	0					4	0	20	0
M.SC. IN BOTANY	40	9	1	2	0	7	5					4	0	22	6
M.SC. IN ZOOLOGY	40	9	5	2	0	7	6					4	0	22	11

5. Whether the College constituted SC/ST Cell (Equal Opportunity Cell) and whether it was functioning properly? If yes, Order of formation of the Cell and minutes of meetings may please be furnished.

Ans: Yes, the SC/ST cell was formed on 12.04.2021 with four teacher members and it is functioning.

6. The details regarding gender equity promotion Programme conducted by the college maybe given in the given format:

Year	Title of the program	Date and duration of the program	Number of participants
2020-21	Poster designing competition of gender issues	29-06-2021	30
	Gender sensitization workshop	29-06-2021	31
2021-22	Invited lecture by Prof. Niladri Chatterjee on patriarchy	18-07-2021	80
	Gender sensitization workshop - Political Science	03-02-2022	23
	Gender sensitization workshop - Chemistry	24-03-2022	32
	Gender sensitization workshop - Philosophy	24-03-2022	73
	Gender sensitization workshop – Geography	31-03-2022	48
	Gender sensitization workshop – Zoology	01-04-2022	44
	Gender sensitization workshop – History	05-05-2022	34
	Gender sensitization workshop – Political Science	23-11-2022	42
2022-23	Gender sensitization workshop – Chemistry	26-05-2023	12
	Gender sensitization workshop – Geography	12-06-2023	52
	Gender sensitization workshop – Mathematics	26-06-2023	41
	Awareness programme on Gender based violence	08-12-2022	110
	Celebration of women's history month	27-03-2023	79
	Art workshop on safe workplace	27-09-2023	91
	Inauguration of wall painting on sexual harassment	05-12-2023	100 (approx.)
2023-24	Inauguration of Magazine Swar	27-09-2023	91
	Gender sensitization workshop – History & Economics	12-07-2023	26
	Gender sensitization workshop – Zoology	13-07-2023	13
	Gender sensitization workshop – Bengali & Physics	14-07-2023	26
	Gender sensitization workshop – Philosophy, Political Science, & Sanskrit	18-07-2023	50
	Gender sensitization workshop – English	20-07-2023	26
	Gender sensitization workshop – Botany	31-07-2023	23
	Gender sensitization workshop – Chemistry	13-12-2023	14
	Gender sensitization workshop – Geography, English, Economics, & Sanskrit	11-01-2024	88
	Gender sensitization workshop – Botany & Zoology	21-06-2024	19
	Workshop to mark one year of wall painting on sexual harassment	10-12-2024	82
	Gender sensitization workshop – Mathematics & Economics	16-08-2024	37
	Gender sensitization workshop – Bengali	13-09-2024	44
2024-25 (upto 31.12.24)	Gender sensitization workshop – Philosophy & Sanskrit	18-09-2024	46
	Gender sensitization workshop – Chemistry	11-12-2024	12

7. Whether adequate facilities viz physical facilities, lifts, ramps, braille software, restrooms, scribes for examinations, skill development etc. were provided to CWSN students in the College? If yes, please provide the detail list of such facilities provided.

Ans: The college authority has provided ramps, Braille books, restrooms/seek rooms, and a soft skill development program to support CWSN (Divyangjan).

8. Whether College ensures retention of students from rural and backward areas as well as differently abled marginalised social groups? If yes, supporting records may please be furnished.

Ans: The college authority has introduced facilities such as affordable stores (Cheap-stores), a canteen, drinking water, free Wi-Fi, and sports/games, primarily to support students from economically disadvantaged and underprivileged backgrounds.

9. Whether College reserved seats for admission of students from other States and Countries? If yes, supporting records may please be furnished. Please provide year wise details in the format given below: [No, the authority strictly adheres to the reservation guidelines issued by the Government of West Bengal.](#)

Year	total no. of students enrolled		No. of students from other state enrolled		No. of students from other countries enrolled	
	Male	Female	Male (%)	Female (%)	Male (%)	Female (%)
2020-21	NA	NA	NA	NA	NA	NA
2021-22	NA	NA	NA	NA	NA	NA
2022-23	NA	NA	NA	NA	NA	NA
2023-24	NA	NA	NA	NA	NA	NA
2024-25 (upto 31.12.24)	NA	NA	NA	NA	NA	NA

10. Whether Government/University prescribed any norms for fixing of fees in higher education courses? If yes, whether the colleges strictly adhere to the fees prescribed by the State Government/ University?

[Ans: Yes, the college authority determines the fee structure following the guidelines prescribed by Higher Education Dept., Govt. of West Bengal and also resolutions passed by the Governing Body of the college.](#)

11. If Government/University has not prescribed any norms for fixing of fees, how does the colleges decide their fees structures for Higher Education Courses?

[Ans: Yes, the college authority determines the fee structure following the guidelines prescribed by Higher Education Dept., Govt. of West Bengal and also resolutions passed by the Governing Body of the college.](#)

12. The details regarding the annual fees per courses maybe provided in a year wise manner, in the given format:

Name of course	Amount of annual fees					Whether Self Financing Scheme or Regular
	2020-21	2021-22	2022-23	2023-24	2024-25 (up to 31.12.24)	
BENGALI (HONS)	1513	1513	1513	1513	1513	No
ENGLISH(HONS)	1513	1513	1513	1513	1513	No
SANSKRIT(HONS)	1513	1513	1513	1513	1513	No
HISTORY(HONS)	1513	1513	1513	1513	1513	No
PHILOSOPHY (HONS)	1513	1513	1513	1513	1513	No
POLITICAL SCIENCE (HONS)	1513	1513	1513	1513	1513	No
PHYSICS (HONS)	1933	1933	1933	1933	1933	No
CHEMISTRY(HONS)	1933	1933	1933	1933	1933	No
MATHEMATICS (HONS)	1933	1933	1933	1933	1933	No
BOTANY (HONS)	1933	1933	1933	1933	1933	No
ZOOLOGY (HONS)	1933	1933	1933	1933	1933	No
GEOGRAPHY (HONS)	1933	1933	1933	1933	1933	No
ECONOMICS (HONS)	1933	1933	1933	1933	1933	No
B.A. (GENERAL)	1213	1213	1213	1213	1213	No
B.SC. (PURE GENERAL)	1633	1633	1633	1633	1633	No
B.SC. (BIO GENERAL)	1633	1633	1633	1633	1633	No
M.A. IN BENGALI	3000	3000	3000	5600	5600	No
M.SC. IN PHYSICS	3000	3000	3000	6400	6400	No
M.SC. IN BOTANY	3000	3000	3000	6400	6400	No
M.SC. IN ZOOLOGY	3000	3000	3000	6400	6400	No

13. Whether the students are benefitted by scholarships and free ships provided by the Government/Institutions and Non-Government Institutions. Please provide year wise details in the format below: [Yes, students can apply for State-Govt., Central-Govt. & Private Scholarship](#)

Year	Total number of students enrolled in the institution	Total number of students benefitted by Government scholarship/free ship			Total number of students benefitted by non-Government scholarship/free ship		
		By scholarship (%)	By free ship (%)	Total (%)	By scholarship (%)	By free ship (%)	Total (%)
2020-21	2865	83.84% (2402)	0.07% (2)	83.91% (2404)	Nil	Nil	Nil
2021-22	2926	99.9% (2923)	0.1% (3)	100% (2926)	Nil	Nil	Nil
2022-23	2883	97.09% (2799)	0.65% (19)	97.74% (2818)	1.87% (54)	Nil	1.87% (54)
2023-24	2916	86.39% (2519)	0.65% (19)	87.04% (2538)	1.1% (32)	Nil	1.1% (32)
2024-25 (upto 31.12.24)							

14. Whether College provided guaranteed student loans at low interest rates? If yes details thereof.
[Ans: Yes, the student credit card facility has been made available as per the directives and guidelines of the Higher Education Department, Government of West Bengal, enabling students to access educational loans at low interest rates.](#)
15. Whether the feedback from the stakeholders such as students, teachers, expert groups, entrepreneurs (perspective employers) have been obtained for designing Curriculum?
[Ans: Yes, feedback from all stakeholders—including students, parents, employees, alumni, and employers—is collected, analyzed, and acted upon. The entire process, including the actions taken, is published on the college website and communicated to the host university \(WBSU\), ensuring a comprehensive 360-degree feedback system.](#)
16. Whether Choice Based Credit System (CBCS)/ elective course system has been introduced by the Institution? (The system which facilitate a student to have some freedom in selecting his/her choices across various disciplines for completing a UG/PG Programmes). Please provide year wise details.
[Ans: Yes, students are offered the option to choose elective courses. However, due to infrastructural limitations, they can select any two elective courses in a particular semester \(Semester-5 & 6\).](#)
17. Whether the College introduced new courses to maintain academic flexibility? Please provide details for the period from 2020-21 to 2024-25 (up to 31.12.2024)
[Ans: Yes, the college authority has introduced a total of 44 value-added, add-on, and certificate courses to date. The distribution is as follows:
 \(i\) 2020-21: 2 courses \(ii\) 2021-22: 4 courses \(iii\) 2022-23: 28 courses \(iv\) 2023-24: 10 courses](#)
18. Whether the value-added courses for imparting transferable and life skills are offered by the Institution? If yes please provide details.
[Ans: Yes, out of 44 value-added/add-on courses 11 are based on social skill enhancement \(i. Waste Management Practices and Sustainable Living, ii. Ethics and Values in Ancient Indian Tradition, iii. Post-Covid Awareness Programme, iv. Effects and Consequences of Thermodynamics on Living Beings, v. Individual: Rights and Laws \[Indian Context\], vi. Philosophy: A Life Skill, vii. Understanding India, viii. Environmental Education and Sustainable Development, ix. Social Awareness & Obligations of an Indian Citizen, x. Performing Arts in Sanskrit & xi. Bangalir Hensel\).](#)

[11 are Employability Skill Generation \(i. Study of Macrofungi, Mushroom Cultivation and Plant Diseases, ii. Water Pollution and Analysis, iii. Techniques on Biodiversity and Plant Resource](#)

Utilization, iv. Quick Guidance for Competitive Examinations and ICT Applications, v. Soft Skill & Computer Application, vi. ARTIST IN ME, vii. A Short Journey on Marketing & Communication Skill, viii. নাটক, চিনাট ও সংবাদ ভাষ রচনা, ix. Collection, Preservation, Display & Cataloging of Museum Specimens, x. Quick Mathematics: a preparatory course for various competitive exams and xi. A Complete Practical Guide Course on Human Blood Cell Count, Hemoglobin Estimation and Interpretation of Diseases)

and rest all (22) are on Academic empowerment.

19. What are the different student centric methods, such as experimental learning, participative learning and problem solving methodologies etc. adopted by the college to impart education?

Ans: The College adopts Innovative Teaching Mechanisms including Information and Communication Technologies (ITCs), Participative and Experimental learning like: field trips, Laboratory visits, hands-on laboratory experiments, community service projects, extension activities conducted by NSS, Science Club activities, Nature Club activities, Film & Drama Club activities, Group Discussions, Quiz Competitions, Debates, Student Seminars, Educational Tours/Excursions, G-Suite, YouTube Channel (owned by the College) etc.

20. What are the measures adopted by the College to ensure that course/programmes contents are fully covered by the faculty in classes?

Ans. The college has implemented the following measures to ensure comprehensive coverage of course and program content by faculty in classes:

(i) Lesson Plan (ii) Academic Audit Report (iii) Collection of Student Feedback on Teaching-Learning (iv) Conducting a “Student Satisfaction Survey”

21. What are the measures adopted by the College to ensure that the faculty is taking classes as per the UGC norms?

Ans: The college routine has been designed in accordance with UGC guidelines to ensure the minimum required contact hours for teachers.

22. Whether the teachers are using ICT (Information and Communication Technology) for effective teaching with Learning Management System (LMS), e-learning resources etc.? Please provide year wise details in the format given below: Yes

year	Availability of IT infrastructure		Teachers using ICT in teaching		Student computer ratio		
	Total class rooms	IT enabled class rooms (per cent)	Total teachers	Number of teachers using ICT in teaching (per cent)	Total students in the institution	Number of computers in working condition	Student computer ratio
2020-21	72	17	101	87	2865	117	1:24.5
2021-22	72	14	105	91	2926	117	1:25
2022-23	72	16	104	90	2883	122	1:23.6
2023-24	72	37	96	82	2916	128	1:22.8
2024-25 (upto 31.12.24)	72	37	96	82	3247	128	1:25.4

23. Whether full time teachers against sanctioned posts were available? (S= Students, F=Faculty): **Yes**

Name of Courses	2020-21			2021-22			2022-23			2023-24			2024-25 (upto 31.12.24)		
	S	F	Faculty Student Ratio	S	F	Faculty Student Ratio	S	F	Faculty Student Ratio	S	F	Faculty Student Ratio	S	F	Faculty Student Ratio
BENGALI	13	13		13	13		13	13		13	13		13	13	
ENGLISH	8	7		8	7		8	7		8	7		8	7	
HISTORY	6	7		6	7		6	7		5	5		4	4	
PHILOSOPHY	5	5		5	5		5	5		5	4		5	4	
POLITICAL SCIENCE	8	8		8	8		8	8		7	7		7	7	
SANSKRIT	4	4		4	4		4	4		4	4		4	4	
ECONOMICS	6	6		6	6		6	6		6	6		6	6	
BOTANY	12	8		12	12		12	11		12	11		12	11	
CHEMISTRY	9	10		9	10		9	10		9	9		9	9	
GEOGRAPHY	6	6		6	6		6	6		6	6		6	6	
MATHEMATICS	5	5		5	5		5	5		5	5		5	5	
PHYSICS	12	9		12	10		12	10		12	10		12	10	
ZOOLOGY	9	7		9	7		9	7		9	7		9	7	
Faculty Student Ratio	1:30			1:29			1:29			1:31			1:35		

24. The details regarding the training programme for Induction training/professional development / courses for the teachers may be provided in the given format.

year	Teachers provided financial support to attend workshops etc		Teachers attending orientation programme			Teachers attending Refresher Courses			Teachers attending Short Term courses			Teachers attending Faculty Development Programmes		
	Number of full-time teachers	Number of Teachers provided with financial support	Number of Newly recruited teachers	Number of newly recruited teacher targeted for orientation prog.	Number of teachers attended orientation courses (in percent)	Number of in-service teachers	Number of in-service teachers targeted for Refresher courses	Number of in-service teachers attended Refresher courses (In percent)	Total number of teacher	Number of Teachers targeted for short term course	Number of teachers attended short term courses	Total number of teachers	Number of teachers targeted for faculty development program	Number of teachers attended faculty development program
2020-21	95	0	4	0	0	95	6	6	95	4	4	95	4	4
2021-22	100	5	4	0	0	100	3	3	100	3	3	100	4	4
2022-23	99	30	4	0	0	99	2	2	99	2	2	99	12	12
2023-24	94	0	4	0	0	94	3	3	94	1	1	94	1	1
2024-25 (upto 31.12.24)	93	0	4	0	0	93			93			93		

25. Whether the College is having sufficient infrastructure such as laboratory, auditorium, classrooms, sports facilities etc., as per UGC norms. The details maybe provided in the table below:

Sl. No	Particulars	Remarks
1.	Whether College has undisputed land as per UGC norms? Specify the area of land available. (in metro cities at least 2 acres and in other cities at least 5 acres)	NO
2.	Whether college has adequate classrooms as per UGC norms? (15 square feet area per students)	YES
3.	Whether college has adequate lab facilities? (20 square feet area per students)	YES
4.	Whether the College has Auditorium/seminar hall?	YES
5.	Whether the college has playground and adequate sports facilities are available?	NO (College uses neighbor school play-ground for sports/games and created a MoU for this purpose)
6.	Whether the college has library facility with sufficient books/journals?	YES
7.	Whether the college has separate toilet for boys and girls?	YES
8.	Whether sufficient water is available in the toilets. Whether any RO plant is established within or nearby College premises? If yes, whether wastewater of the RO plant is being used in the toilets?	YES
9.	Whether the College has adequate safe drinking water facilities?	YES
10.	Whether the College has proper drainage system? Whether water harvesting system existed?	YES
11.	Whether the college is covered by boundary wall?	YES
12.	Whether the college has separate common room for ladies?	YES
13.	Whether sufficient furniture is available in the college?	YES
14.	Whether the college is disabled friendly? To check whether proper ramp and separate toilet facilities are available for disabled children.	YES
15.	Whether any other Institution is running in the Campus of the College?	YES (Netaji Subhas Open University and DATA-Q which is an accredited center of the National Institute of Electronics & Information Technology (NIELIT))

26. The Infrastructure Budget allocation and its utilisation maybe provided in the given format:

Year	Budget allocation		Total Expenditure for infrastructure		Expenditure on infrastructure with respect to budget allocation excluding salary
	Total budget allocation excluding salary	Budget allocation for infrastructure (In percent)	Total expenditure excluding salary	Expenditure for infrastructure (In percent)	
2020-21	3506241	22.98% (Rs.805719)	3460811	4.83% (Rs.167273)	167273
2021-22	4129972	33.83% (Rs.1397349)	4125556	25.95% (Rs.1070646)	1070646
2022-23	3561185	13.54% (Rs.482377)	3561185	1.36% (Rs.48676)	48676
2023-24	3617423	5.62% (Rs.203203)	3753342	0.80% (Rs.30097)	30097
2024-25 (upto 31.12.24)					

27. The performance of the College in the outcome of the results may be given in the table below:

Name of Programme	No. of Students appeared in the final year examination					No. of Students passed in the final year Examination					No. of Students Completed Graduation/post-graduation course within standard time			
	20-21	21-22	22-23	23-24		20-21	21-22	22-23	23-24		20-21	21-22	22-23	23-24
PHYSICS (HONS)	22	16	20	14		22	16	20	13		22	16	20	12
CHEMISTRY (HONS)	12	13	18	11		12	13	13	8		12	13	13	8
ZOOLOGY (HONS)	13	17	25	24		13	17	17	22		13	17	17	21
BOTANY (HONS)	14	16	22	10		14	16	21	8		14	16	21	7
MATHEMATICS (HONS)	42	39	30	41		42	39	30	32		42	39	30	29
GEOGRAPHY (HONS)	37	42	42	61		37	42	42	52		37	42	42	48
ECONOMICS (HONS)	17	16	17	19		17	16	16	12		17	16	16	11
ENGLISH (HONS)	45	54	61	63		45	54	56	50		45	54	56	48
BENGALI (HONS)	54	73	58	52		54	73	57	47		54	72	57	46
PHILOSOPHY (HONS)	58	61	67	50		58	61	46	35		58	61	46	27
POLITICAL SCIENCE (HONS)	51	57	53	59		51	57	53	53		51	57	53	53
SANSKRIT (HONS)	29	34	27	30		29	34	22	17		29	34	22	12
HISTORY (HONS)	52	65	63	60		52	65	62	54		52	65	62	52
B.A. GENERAL	249	278	290	307		248	278	245	245		248	276	245	226
B.SC. PURE GENERAL	61	39	59	52		61	39	44	39		61	37	44	31
B.SC BIO GENERAL	24	21	13	8		24	21	9	6		24	20	9	4
M.SC. IN PHYSICS	21	25	15	17		21	25	15	15		21	25	15	15
M.SC. IN BOTANY	24	23	26	17		24	23	26	16		24	23	26	16
M.SC. IN ZOOLOGY	20	29	24	24		20	29	24	24		20	29	24	24
M.A. IN BENGALI	24	29	33	28		24	29	33	28		24	29	33	28

28. The performance of the graduate students of the college may be provided in the given table:

Year	No. of students enrolled	No. of students benefited by Guidance for competitive examination/Career council	No. of students appeared in competitive examination	No. of Students qualified in Public Examination (like UPSC, SSC, State PSC, NET, CAT, GATE etc.)
2020-21	2865	2865		18
2021-22	2926	2554		27
2022-23	2883	716		70
2023-24	2916	216		19
2024-25 (upto 31.12.24)	2955	765		

29. Whether the College established Internal Quality Assurance Cell as per norms for post accreditation quality sustenance measure? Whether IQAC meetings were held as required by the norms quarterly?

Ans: Yes, minimum four meetings have been conducted in an academic session.

30. Whether the IQAC reviews Universities teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals as per norms.

Ans: IQAC strictly follow the University (WBSU) guidelines for teaching learning process,

structure (CBCS & NEP-2020) & methodologies of operation. IQAC take initiatives to create learning outcome, programme outcome, programme specific outcome which are circulated among all students and displayed in the college website. IQAC has also taken the initiative to measure the learning outcome, programme outcome and programme specific outcome and Corrective Measures have been taken.

31. Whether any quality initiatives taken by IQAC for promoting quality culture?

Ans: Yes, several policy documents have been created for enhancement of quality culture, like: Slow and Advanced Learners Policy, Students' Mentoring policy, e-Governance Policy, Green Campus Policy, Policy Document for providing Financial Assistance to Teachers etc.

32. Whether IQAC developed quality benchmark/parameters for various academic and administrative activities of the institution?

Ans: Yes, IQAC has created the quality bench mark to measure Departmental academic quality and it has been incorporated in the departmental academic audit report.

33. Whether IQAC has obtained any feedback from students, parents and other stakeholders on quality related institutional processes as per the guidelines?

Ans: Yes, feedback from all stakeholders—including students, parents, employees, alumni, and employers—is collected, analyzed, and acted upon. The entire process, including the actions taken, is published on the college website and communicated to the host university (WBSU), ensuring a comprehensive 360-degree feedback system.

34. Whether quality assurance initiative like Academic Administrative Audit (AAA), Participation in NIRF, ISO Certification, or any other quality audit has been taken by IQAC.

Ans: Yes, the college conducted the Academic Administrative Audit (AAA) and participated in NIRF. The college also created the ISO Certification and the college has regularly submitted the Annual Quality Assurance Report (AQAR).

35. Whether IQAC prepared and submitted Annual Quality Assurance Report (AQAR) to NAAC on time to fulfil the mandatory requirement of NAAC.

Ans: Yes, the college has regularly submitted the Annual Quality Assurance Report (AQAR) to NAAC on time (the online submission process has been adopted from academic session: 2016-17 onwards and before that the offline submission was made).

36. Whether College framed Rules/policies for recruitment, promotion of teaching & non-teaching staff, their welfare measures and whether it was followed? If yes details thereof.

Ans: The college authority strictly follows the guidelines for recruitment, promotion of teaching & non-teaching staff published by the Department of Higher Education, Govt. of West Bengal.

37. Whether any Perspective/Strategic plan and deployment documents are available with the institution? If yes details thereof.

Ans: Yes, the college has created a policy for Perspective/Strategic plan and deployment and same has been uploaded in the college website.

38. Whether the statutory bodies/Governing Bodies like Senate, Syndicate, Academic council, Board of Inspections, faculty committees were formed as envisaged in the Act and Statue and functioning effectively? If yes details thereof.

Ans: Yes, the college has only a functional Governing Body

39. Whether regular meeting of statutory bodies were held as envisaged in the Act and Statue? If yes details thereof.

Ans: Yes, Governing Body meeting has been conducted on requirement for some issues.

40. Whether e-governance have been implemented in the areas of operation like Planning and Development, Administration, Finance and Accounts, Student Admission and Support Examination etc.

Ans: Yeas, the college has created a e-Governance Policy which is published in the college

website. All the facilities through e-Governance policy have been furnished in the policy documents. (<https://bgc.ac.in/pdf/policies/6.2.2%20E-%20governance%20policy.pdf>)

41. Whether College Development Council (CDC) was formed in university and was functioning as per UGC norms? (*CDC of the universities were to be made more effective for channelizing the UGC schemes to Colleges*)

Ans: No such council has been formed yet.

42. Whether proposals were invited by CDC from its affiliated colleges for UGC grants and recommended to UGC?

Ans: Not Applicable

43. Whether periodical inspections by CDC were conducted in the affiliated colleges which received UGC grants for proper utilization?

Ans: Not Applicable

44. Whether the grants were utilized for the purpose for which it was given

Ans: Yes, the grants were absolutely utilized for the purpose for which it was granted.

45. Whether requirement of non-teaching staff was adequately assessed and available.

Ans: The recruitment of non-teaching staff has been made by Govt. of West Bengal and they have appointed in different institutions as per requirement.

46. Whether sufficient funds for green initiatives and waste management were provided? If yes details thereof.

Ans: No, the institution has not received any fund for waste management.

47. Whether College uses renewable sources of energy i.e. Solar Lighting and Energy Efficient methods such LED?

Ans: Yes, the college has installed two solar panel in the roof top of college building with capacity of producing power of 10KW and 20KW.

48. Whether College uses Waste Management Techniques, Rain Water Harvesting?

Ans: The college recently taken part in e-Waste Management following the instruction given by the Higher Education Department, Govt. of West Bengal. The college also recently installed the Rain water Harvesting and Recharging system to take part for under ground water deficiency in the surrounding area of college premises and as an initiative for social responsibility.

49. Whether College has taken initiative to encourage uses of Green Practices such as Students, staff using bicycles, public transport, pedestrian friendly roads, plastic free campus, paperless work and green landscaping with trees and plants?

Ans: Yes, the college has created a policy document for Green Campus initiative. All the restrictions/guidelines through Green Campus policy have been furnished in the policy documents. (<https://bgc.ac.in/pdf/policies/Green%20Campus%20Policy.pdf>)

Principal,
Barasat Government College,
Barasat (DDO-NPAEDI001)